

Innovation and Strategy Reading Group Summer term 2022

The Innovation and Entrepreneurship Studies Reading Group is an open platform in which we discuss classic and/or new research papers in the field of innovation and entrepreneurship. Participants should read the paper prior to the meeting (see Reading list below). We encourage and welcome everyone who is interested in innovation and entrepreneurship to join us.

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April 11 (Mon. 15-16):

- **Internal paper discussion:** Zou (2022): Surviving Communist Revolutions: Entrepreneurship across Generations

April 25 (Mon. 15-16):

- Knott, A. M., & Turner, S. F. (2019). An Innovation Theory of Headquarters Value in Multibusiness Firms. *Organization Science*, 30(1), 19-39.

May 9 (Mon. 15-16):

- Liang, H., Marquis, C., Renneboog, L., & Sun, S. L. (2018). Future-time framing: The effect of language on corporate future orientation. *Organization Science*, 29(6), 1093-1111.

May 23 (Mon. 15-16):

- Chen, I. J., Hsu, P. H., & Wang, Y. (2022). Staggered boards and product innovations: Evidence from Massachusetts State Bill HB 5640. *Research Policy*, 51(4), 104475.

June 6 (Mon. 15-16):

- Public holiday, no reading group meeting

June 20 (Mon. 15-16):

- Cui, V., Ding, W. W., & Yanadori, Y. (2019). Exploration versus exploitation in technology firms: The role of compensation structure for R&D workforce. *Research Policy*, 48(6), 1534-1549

July 4 (Mon. 15-16):

- **Internal paper discussion:** Fragkandreas et al. tba.

Further suggestions:

- Gorbatai, A., Dioun, C., & Lashley, K. (2021). Making space for emotions: Empathy, contagion, and legitimacy's double-edged sword. *Organization Science*, 32(1), 42-63.
- Nambisan, S., Wright, M., & Feldman, M. (2019). The digital transformation of innovation and entrepreneurship: Progress, challenges and key themes. *Research Policy*, 48(8), 103773.
- Safadi, H., Johnson, S. L., & Faraj, S. (2021). Who contributes Knowledge? Core-periphery tension in online innovation communities. *Organization Science*, 32(3), 752-775.
- Martins, L. L., & Sohn, W. (2022). How Does Diversity Affect Team Cognitive Processes? Understanding the Cognitive Pathways Underlying the Diversity Dividend in Teams. *Academy of Management Annals*, 16(1), 134-178.